

MODERN LANGUAGES DEPARTMENT

PA Meeting - November 4th

AGENDA

PART I
MLD OVERVIEW

PART II
GOALS FOR 2019/20

PART III
MLD CURRICULUM REVIEW

PART IV
UNIS LANGUAGE POLICY



PART I

MLD OVERVIEW



8 languages - 2 campuses - 1 school

- ★ Arabic (2)
- Chinese (4)
- French (21)
- German (2)
- Italian (2)
- Japanese (4)
- Russian (1)
- Spanish (22)
- IB Self Taught (1)

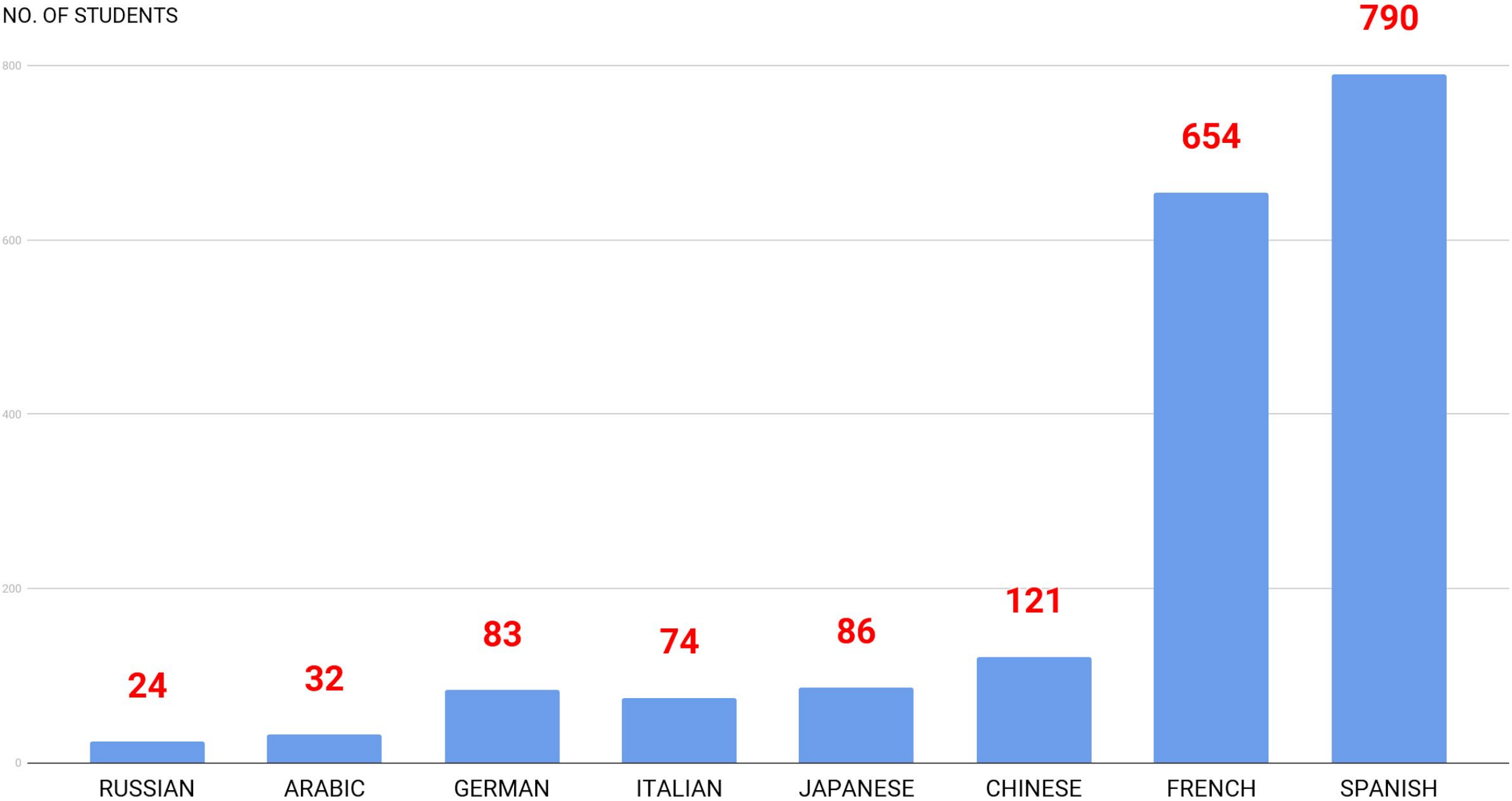


- ★ 3 Language Team Leaders
 - Spanish; Italian: Ms. Santana (msantana@unis.org)
 - French; German; Russian: Mme.. Hadjeres (nhadjeres@unis.org)
 - Arabic; Chinese; Japanese: Ms. Masuya (mmasuya@uis.org)



STATISTICS

NO. OF STUDENTS



Strengths

- Improved coordination and alignment: vertical/horizontal
- Agreement on Assessment Criteria
- Schoology; Grade Book
- Language program in the JS: new structure
- New language After-School programs
- Improved communication with families

PART II

GOALS 2019/20

Goals for 2019/20

- Continue MLD curriculum review
- Continue to build new units of instruction
- Utilize units created in Summer Institute
- Professional Development:
Concept-Based Instruction
- Internal Common Assessment: FR / SP
- IB Language A new curriculum:
collaboration among 9 languages
- Collaboration between campuses and
divisions
- Strengthen relationship with UN and Missions
- Strengthen relationship with families



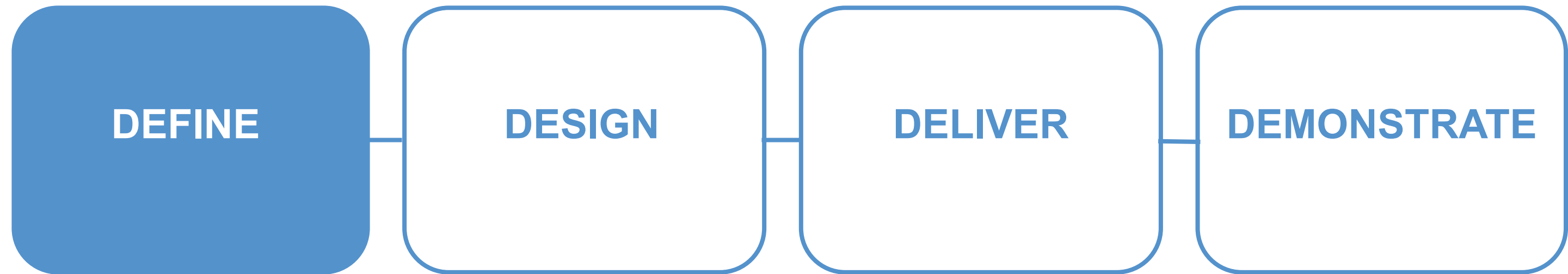
PART III

MLD CURRICULUM REVIEW

PART 3



TIMELINE MLD Curriculum review



Nov 18 - Feb 19

Feb 19 - June 21

Sept 21 - June 22

2021 - 2023



IDENTITIES

		J1	J2	J3	J4	M1	M2	M3/M4	T1/T2
A1.1	Pre-K / JA Pre A1.1 Personal attributes	J1 A1.1 Prim Oral only Personal attributes	J2 A1.1 Prim Personal attributes	J3 A1.1 Prim Personal attributes	J4 A1.1 Prim Personal attributes	M1 A1.1 -Personal attributes -Personal relationships	M2 A1.1 -Personal attributes -Personal relationships	M3/M4 A1.1 -Personal attributes -Personal relationships	T1/T2 A1.1 -Personal attributes -Personal relationships
	N/A	J1 A1.1 Prim Oral + intro writing Personal attributes							
A1.2	NOT APPLICABLE		J2 A1.2 Prim Personal relationships	J3 A1.2 Prim Personal relationships	J4 A1.2 Prim Personal relationships	M1 A1.2 -Personal relationships -Eating + drinking	M2 A1.2 -Personal relationships -Eating + drinking M2 A1.2+ -Personal relationships -Health + well-being	M3/M4 A1.2 -Personal relationships -Health + well-being	T1/T2 A1.2 -Personal relationships -Health + well-being
A2.1	NOT APPLICABLE			J3 A2.1 Prim Eating + drinking	J4 A2.1 Prim Eating + drinking	M1 A2.1 -Physical well-being1 -Lifestyles 1	M2 A2.1 -Health + well-being -Lifestyles 1	M3/M4 A2.1 -Health + well-being -Lifestyles 1	T1/T2 A2.1 -Health + well-being -Lifestyles 1
					J4 A2.1 Prim + Physical well-being		M2 A2.1+ -Lifestyles 2 -Language + identity	M3/M4 A2.1+ -Lifestyles 2 -Language + identity	T1/T2 A2.1+ -Lifestyles 2 -Language + identity
						M1 A2.1 + -Health + well-being -Lifestyles 2			
A2.2	NOT APPLICABLE						M2 A2.2 -Language + identity -Subcultures	M3/M4 A2.2 -Language + identity -Subcultures	T1/T2 A2.2 -Language + identity -Subcultures
								M3/M4 A2.2+	T1/T2 A2.2+

		-Subcultures 1 -Lifestyles 1	-Subcultures 1 -Lifestyles 1
B1.1	NOT APPLICABLE	M4 B1.1 -Subcultures2 -Beliefs + values1	T1/T2 B1.1 -Subcultures 2 -Beliefs + values 1
B1.2	NOT APPLICABLE		T1/T2 B1.2 -Beliefs + values 1
B2.1	NOT APPLICABLE		T2 B2.1 -Beliefs + values 2

PART IV

UNIS LANGUAGE POLICY



- Reviewed Policy approved by Academic Policy Committee, May 2019
- Language instruction at UNIS
- Language offer
- Language A programs
- Doubling a language
- IB Ab initio courses
- External Standardized testing
- ELL program

Q&A



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CEFR: Levels

★ It is comprised of 6 main levels.

A1 Breakthrough (<i>Beginner</i>)	Basic User
A2 Way Stage (<i>Elementary</i>)	“
B1 Threshold (<i>Intermediate</i>)	Independent User
B2 Vantage (<i>Upper Intermediate</i>)	“
C1 Effective operational proficiency (<i>Advanced</i>)	Proficient User
C2 Mastery (<i>Proficient</i>)	“

★ **Sublevels**

A1 {A1.1 [A1.1+] {A1.2 [A1.2+]	A2 {A2.1 [A2.1+] {A2.2 [A2.2+]	B1 {B1.1 {B1.2	B2 {B2.1 {B2.2
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CEFR Level	English B		English A: Language and Literature		English A: Literature		English Literature and Performance
	SL	HL	SL	HL	SL	HL	SL
C2							
C1		7	7	7	7	7	
B2+	7	6	6	6	6	6	
B2	6	5	5	5	5	5	5
	5	4		4	4	4	
B1	4	3					
A2	3	2					
A1	2						

Spanish International Section Mother Tongue

J4 | Mother Tongue,
Humanities

J3 | Mother Tongue,
Humanities

J2 | Mother Tongue,
Humanities

J1 | Mother Tongue,
Humanities

JA | Mother Tongue,
Humanities

Spanish International Section Mother Tongue

T1 & T2

2018-2019 &
2019-2020



M4

Mother Tongue,
Humanities



M3

Mother Tongue,
Humanities



M2

Mother Tongue,
Humanities



M1

Mother Tongue,
Humanities



French International Section Mother Tongue

J4

Mother Tongue,
Humanities & Math



J3

Mother Tongue,
Humanities & Math



J2

Mother Tongue,
Humanities & Math



J1

Mother Tongue,
Humanities & Math

JA

Mother Tongue,
Humanities & Math

French International Section Mother Tongue

T1 & T2

Mother Tongue &
Humanities

M4

Mother Tongue &
Humanities

M3

Mother Tongue &
Humanities

M2

Mother Tongue &
Humanities

M1

Mother Tongue &
Humanities

