

a better world   
**UNIS**  
united nations international school



ANNUAL REPORT 2016-2017

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2016-2017

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# message from UNIS' Assistant Executive Director

## Dear UNIS Families and Friends,

It is my privilege to present this Annual Report for the academic year 2016-17. This report celebrates the spirit and accomplishments of all that is UNIS.

We share in a community that strives to create a world more open to possibilities than bound by limits, more defined by social justice than by anger and hatred, that builds bridges not walls, and that unites us rather than divides us. Given our important mission, we all try to imagine a world in which the hungry are fed, the ill are treated, a world where all people feel worthy and valued, no matter the color of their skin, the nature of their beliefs, how much or how little they have, or who they love.

World events, while making for a difficult year, have only highlighted how important our values are and what a wonderful community we have at UNIS. Each day, I am inspired to see our students actively learning in the classroom, making memories on the stage or the field, traveling with their classmates to locations near and far, and contributing their time to organizations in the name of something greater than themselves. I am impressed by our families who give so much through their volunteerism, their expertise, and generous financial support to secure the future for UNIS.

In celebration of our 70th year we proudly recall our roots as a school established under the auspices of the United Nations to provide an education for the children of international professionals coming to New York, to build a forum for dialogue and understanding, as well as programs to address vital needs and inequality in the Post-WWII community.

UNIS has become a beacon of international education for 1,600 students across two campuses. We welcome families from nearly 130 nations speaking nearly 100 mother tongues, who learn from one another nearly as much as from our outstanding faculty.



As a UNIS graduate, and parent of two high-school age children at the school, I am keenly aware of the value of respectful, critical dialogue that starts with an appreciation of cultural differences. This appreciation and understanding evolves into mutual support and concern for the greater good, despite those differences. These lessons are imparted to, and exemplified by, our students every day.

In a world that grows ever smaller, that faces more areas of conflict, UNIS students are uniquely positioned to understand and develop the skills needed to build a better world. Indeed, they are emboldened to do so. And they are already activists in the local and international community before they graduate.

Sincerely,  
Salvador Uy, Class of 1983

## A Small Team Bringing on Big Change

With just a handful of members, the Green Team of UNIS Queens is already bringing on change. Run by Ms. Jacobsen, the ELL teacher at the school, the team holds meetings during recess. The main goal of the committee is to educate the community about recycling and making the world a greener place. During the meetings, the group discusses how to reach the goals in the most effective way. Taking one tiny step at a time, the committee is slowly fulfilling their goals. The team's newest development is the new blue recycling bins for plastic, metal, and glass, being distributed to all classrooms and office areas. Taped on the bins are signs saying what goes in recycling if one should forget. It is imperative we give back to the beautiful and loving community which we are so lucky to have surrounding us.

## Green Rewards

To encourage more students to recycle, The Green Team has made a new call for action. The program is called Green Rewards. The Green Team plans to host a bake sale on the last Friday of each month, beginning at the end of November. Profits will go towards the environmental center and future sales.



## UN Day

Study of the UN Millennium and Sustainable Development Goals have supported our students' understanding of the challenges faced by their world and how they can help make a difference.

Last year's J4 class was fortunate to witness the signing of the Climate Change Agreement in the General Assembly Hall. An historic event that is also a pathway for learning.

We are grateful to the Secretary General and Madam Ban for leading these initiatives and for their support of the Campus and of the School.

The international lunches provided by the parents were enjoyed by everyone. In the afternoon, students watched a video on the work of UNICEF to introduce the forthcoming Trick or Treat collection. To complete the day, our M4 students led UN-themed workshops in the other classes.

Our entire campus community filled the day with care and compassion. We affirmed our commitment to the United Nations Organization and to creating A Better World!

## Environmental Center

This fall, the J2 class harvested and tasted turnips they planted in celebration of Earth Day last Spring. The (then J1) students enthusiastically studied seed catalogs, discussed various vegetables and ultimately decided to plant turnip seeds. The harvested turnips varied in



size. Each student harvested at least one turnip. Several M3 students assisted with the harvesting, preparation (vigorous mashing with copious quantities of Irish butter) and serving of the mashed turnips.

We continue to tend to our environmental center. A group of students and parents cleaned up the area, constructed a cold frame, and an additional planting bed. There are exciting initiatives in the Center!

### Sweet Readers Experience

On Thursdays 6 and 13 April, some of the M3 students took part in making the world a better place. At the Margaret Tietz Nursing and Rehabilitation Center, the

students set out to connect with the Alzheimer's patients.

Sweet Readers is a program with a clear mission: find the person behind the disease. The M3's had gone to the program once already, so they all knew what to expect. Karen, the mother of the girl who turned the Sweet Readers program into the widespread company it has become, came to train us a week before our visit and suggested ways to interact with the elders.

The first week when Queens students entered the Tietz Center, we were anxious. When we left, there was a

resonating happiness. Thankfully, all of the elders participating in the program were engaged and excited to have students socialize with them. This week, we had yet another enjoyable experience and seamless engagement with the elders. Though some of the patients were unable to be present at the second session, the students made the best of it by dispersing themselves and joining other groups. All students plan on continuing in the program over the next few weeks.





## JS Welcomes First Pre-K Class to UNIS!

After several years of planning, the Junior School welcomed its first Pre-K class since the school's inception in 1947. Our 17 Pre-K students ranged in age from 4 to 5 years old and represented 14 nationalities and 7 mother tongue languages.

## UN Day Mandala and Parade

The Mandala is an important part of our UN day celebration. The word Mandala means 'circle' representing wholeness. Mandalas are a form of art in geometric patterns. To create our mandala we used the United Nations symbol as the starting point encircled by vibrantly colored roses.

This beautiful ceremony involved the placing of the roses by each child and a message of hope to the world. At the end of the day, children were invited to take a few flowers home to spread the collective peaceful energy.

These flowers were lovingly made for every Peace Table in Junior School by Shiho Mashiko, whose son Takafumi is in J20.



## Responsive Classroom

At the JS in UNIS we started implementing components from the *Responsive Classroom* approach to teaching, which emphasizes academic, social, and emotional growth in a strong school community. Amongst the four key domains of the *Responsive Classroom* are

engaging academics, positive community, effective management, and developmental awareness.

*Responsive Classroom* practices used at UNIS include morning meetings, essential agreements, interactive modeling, teacher language, logical consequences, guided discovery, classroom organization, academic choice, collaborative problem-solving, and working with families.

UNIS has an exceptional population characterized by its diversity. In *Responsive Classrooms*, each student is seen and valued as a unique individual in every sense of the word. The uniqueness in their talents, strengths, needs, personality, cultural background, pace and learning styles, is the foundation for every choice made in teaching.

As a result of *Responsive Classroom*, teaching practices are: improved social skills and increased academic engagement, positive classroom climate, greater learner investment and independence, and fewer disruptive behaviors. Also, "Independent research has found that the *Responsive Classroom* approach is associated with higher academic achievement in math and reading, improved school climate, and higher-quality instruction."

## A Call To Action: Using our Awareness to Help Shape a Better World

J1B has focused their "Call to Action" on Hunger, outlined as one of the UN Sustainable Development Goals. On a daily basis, students in our class worked with the graph we completed to sort donations into food groups, input data, and analyze comparisons to challenge our mathematics skills. Students learned

to interpret a graph, determine the amounts in each group, the variance in different groups, the overall total each day, as well as how many more were needed to reach our overall class goal. On the last day, we packed all our boxes on a cart and delivered them to the school wide collection in the lobby for City Harvest. We were all very proud of our J1B contribution to this important initiative.



J2 students made "Shoeboxes of Peace" to give to children who have parents or older siblings incarcerated at Rikers Island correctional facilities. They established a partnership with Angela Tolosa (J3 parent) who is the Assistant Commissioner for Program Operations serving young adults and adolescents (16-21 years) incarcerated in New York. By making other children smile and feel special our J2 students hoped to make the world a better and more peaceful place. No child should be forgotten and every child has the right to feel loved.

To raise money to buy gifts for the "Shoeboxes of Peace" the J2 students participated in a J2 Peace Run during PE. In the weeks leading up to the Peace Run the students had been looking for sponsors and asking their sponsors to pledge an amount for every lap they ran around the Junior School gymnasium on Monday 28 November and Tuesday 29 November.



### The 1st Junior School Musical

The cast and crew of 79 Junior School students put in countless hours starting in January to bring the story of *Dear Edwina, Jr.* to life. This is the story of young and spunky Edwina Spoonapple who runs an advice talk show out of her family's garage in Paw Paw, Michigan. But on the day when the big talent scout is coming, can the kids of Paw Paw stick together, or will the temptation of fame pull them apart? Dealing with disappointment, rivalries, young love, and finding purpose, *Dear Edwina, Jr.* is perfect for all ages and

The UNIS Theatre Department  
**PROUDLY PRESENTS**  
 THE INAUGURAL JUNIOR SCHOOL  
**musical**  
*Dear Edwina Junior*  
 MAY 11, 12, AND 13 @ 7:00PM  
 MAY 13 @ 2:00PM  
 THE SYLVIA HOWARD FUHRMAN  
 CENTRE FOR PERFORMING ARTS  
 tickets - [www.unis.org/edwina](http://www.unis.org/edwina)

families. Congratulations to our talented JS actors who did a marvelous job of making the first ever JS Musical a rousing success!

### Bellevue Hospital Benefit

On UN Day, 21 October 2016, the Tutorial 3 and 4 students collaborated with the Junior School students to make crafts to benefit Bellevue Hospital's *Children of Bellevue Program*. In addition to providing medical services to families in lower socio-economic standing, Children of Bellevue also provides early reading support through their *Reach Out and Read* program. The products created include book bags, bookmarks, pinwheels kaleidoscopes, and hanging fish, all to brighten the day of a child receiving services with Bellevue.





## A Call To Action: Middle School Students make pledges

Despite the onset of dismal weather, we enjoyed a truly wonderful UN Day Celebration across campus. Middle School students were engaged in a variety of thought-provoking and action-inspiring activities. In addition to listening to and interacting with a group of guest speakers, students spent the day engaged in a thread of activities that had them discussing, writing, and reflecting upon a personal pledge about how they will embody the spirit and mission of the day in their personal lives.

Throughout the day, students had opportunities not just to consider how their personal pledge can live on in action in the days and months ahead, but also how they can serve, model, and lead as

an empowered member of our Middle School community on issues both inside and outside of our school walls.

As part of a morning activity each Advisory group taped their pledge to the wall in my office. The collective responsibility inherent in this symbolic act made for a string of memorable moments throughout the day. Prior to the day's end, after the rain subsided, the ribbons were moved and tied to the front fence. This serves as a powerful, visual reminder of the pledges written by students across the school.

The lasting power of the day's activities will, of course, be derived from our taking forward the pledges - their spirit, the nature of the commitments, the purpose that fuels their action — in our daily life as a Middle School.

## M1 Students Organize Charity Performance for UNICEF

Enormous congratulations go to a group of dedicated and passionate M1 students who organized a five-hour performance in Central Park; this was their creative and powerful way to contribute to UNICEF's annual Trick-or-Treating fundraising initiative. By playing instruments, singing and dancing for passers-by, the students raised over \$1,135 — and due to a generous matching donation from Sylvain Labs, the students presented a check to UNICEF USA of over \$2,270.

Many thanks to Ms. Zausner-Mannes, who served as an Advisor to most of the students in the group, and has been an active force in supporting and promoting their efforts. Kudos to all the students involved, who were presented with





certificates of service and honored at the Middle School assembly: Alexi Blackshaw, Yubeen Hyun, Rachel Kim, Andrew Park, Jeffrey Rodin-Nkolo, Sitara Soleil, Joao Sylvain, Paul Vos, Timofei Alechkevitch and Jovana Vasic.

### M4 Language Exchange program

M4 students participated in a 10-day overseas home exchange in France and Spain. Our second year into the new “homestay” structure of these trips, we are pleased to hear very positive feedback from the students and are especially warmed by the fact that our students seemed to have developed meaningful relationships with their hosts.



### The Middle School Honors Band

The Middle School Honors Band, Honors Chorus and String Ensemble traveled to New Egypt, New Jersey, to perform at the regional *High Note Music Festival*. In addition to a full performance in front of a number of peer schools from the tri-state area, they were also assessed and critiqued by a panel of adjudicating music professors and specialists.

Our young musicians made us very proud, with each group bringing back trophies for their performances, including ratings of Excellent for the Honors Band and String Ensemble, and a rating of Superior for the Honors Chorus.

Thank you to Daniel Stroup, Karen Lerner, John Lambert and Patricio Diaz for accompanying the students and for their work in preparing and mentoring our students for this experience. We look

forward to another great year ahead of us, with increasing numbers of students getting involved in the diverse opportunities available and, above all else, making great music.

Bravi to our student musicians for a great performance, and for all the time, energy and enthusiasm that they have poured into their voices and instruments this year.

### M3 Trip to Club Getaway

Our M3 camp team, under the leadership of M3 Team Leader Sharifa El-Okdah, facilitated a wonderful 3-day experience at *Club Getaway* in Kent, Connecticut. Students were able to engage in hiking, boating, zip-lining, and a variety of other challenge-based activities in this lovely retreat space nestled against the backdrop of the Berkshire Mountains.

*Club Getaway's* team also engaged students in a number of service projects that required them to work together to find solutions and construct products to solve problems. I had the pleasure of joining the camp on Thursday and the group I was with learned about constructing bat boxes. These are small habitats in which bats can live and thrive. We will work with Camp Getaway to send the bat boxes to Florida where they will help in thinning the mosquito population, especially in areas where the Zika virus is a concern.



## UN Peace Day

T2 students attended the International Day of Peace Ceremony and Conference Friday 16 September at the UN. They served as flag bearers and were beautifully dressed in their National Attire. Each year the International Day of Peace is officially observed throughout the world on 21 September. The General Assembly has declared this as a day devoted to strengthening the ideals of peace, both within and among all nations and peoples. The Day's theme for this year was "The Sustainable Development Goals: Building Blocks for Peace."

## UNIS-UN

This year, our signature student-led event was opened by Executive Director Jane Camblin at the UN General Assembly Hall. This year's theme "Migration: Crossing the Line," explored a very important, timely, and complicated topic. About 600 students from around the

world (including our own T3/T4 students) attended the conference at the UN. The conference is a wonderful opportunity to give meaning to our school mission. Thank you to the many students, advisors and others, who have worked countless hours to put together this great event! T1/T2 participated in specific activities designed for them on the two days of the conference. Photo below: young Victor Flores described the plight of immigrants from El Salvador to the United States in a powerful and moving address to Conference delegates.



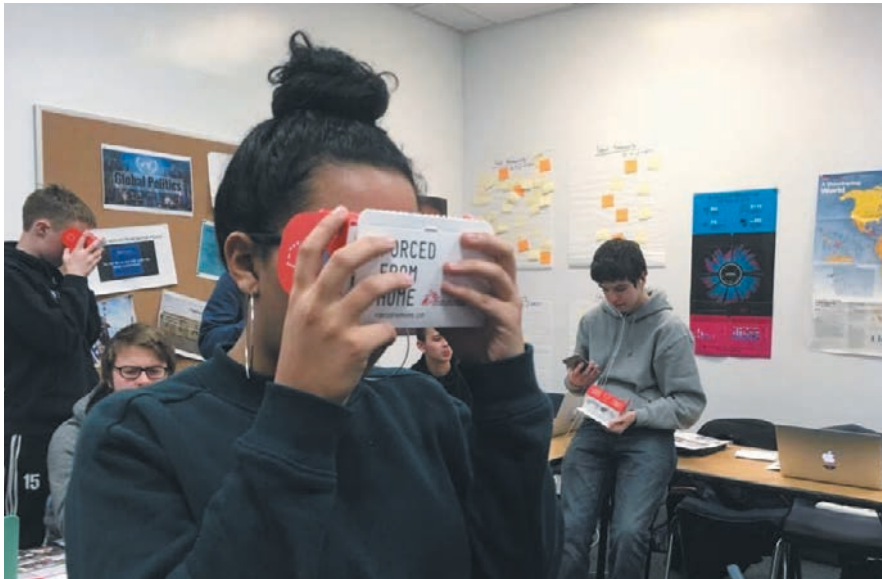
## Student Constitution is Ratified!

We are excited to let you know that a Student Constitution was ratified on 9 September by elected representatives of the Tutorial House student body and Administration. This is a major milestone in our efforts to strengthen the student voice and student engagement, in line with the UNIS mission to make students an active force in shaping a better world. The goal of this important document is to clarify and reinforce the role of the Student Government, and to increase the participation of students in the school's decision-making process. It also lays out important guiding principles for the future Student Council, and clarifies the way it will be elected and will function. A number of students have volunteered to form a neutral student committee to organize the election of the new TH Student Council in the next few days.



## Forced From Home Exhibition

Ms. Macphail's T3 Global Politics classes studied peace and conflict. One of the topics focused on was armed conflict and its effect on people. Due to the amount of armed conflict and negative peace in the world today, forced migration is at the highest it has been since World War II.



should be taking in order to effectively implement their proposals. As a result of this conference, youth from diverse racial, socioeconomic and cultural backgrounds were able to come together and learn from other students, UN Officials and a selection of Human Rights experts who served as panelists. All attendees left the conference motivated and inspired to continue standing up for Human Rights as they strive to become the global leaders for a better tomorrow. Please be reminded that Human Rights Day is observed annually on 10 December.

According to Doctors Without Borders, there are currently 65.3 million people who have been forcibly displaced due to violence, persecution, war and human rights violations. To get a better understanding of what it is to be a refugee or asylum seeker, we watched seven different virtual reality videos made by Doctors Without Borders for their Forced From Home exhibition, each with a different testimony in another part of the world. It was a creative way to learn about a very relevant and pressing human rights issue happening in the world today.

### Annual Human Rights Conference at UNIS a Success

On 17 and 18 November 2016, the 19th Annual United Nations Student Conference on Human Rights was held at the United Nations International School and the United Nations Headquarters in

New York City. Organized by the human rights club of UNIS, the conference, which was titled “Refugee Rights: Individual and Collective Response,” was a success, due to the presence of a multitude of knowledgeable speakers and the attendance of numerous passionate students, who hailed from both domestic as well as international high schools. These students had the opportunity to engage in thoughtful discussions that made them think critically about the issue of refugee rights, and how they themselves could spread awareness and be a part of the solution. As such, the students formulated proposals, which were later presented to a panel of UN officials, on what could be done to spread awareness and preserve refugees’ basic human rights. The proposals, which were met with both positive feedback, as well as constructive criticism, gave the students a sense of what steps they

**19<sup>th</sup> Annual United Nations Student Conference on Human Rights**

**Refugee Rights:  
Individual + Collective Response**  
November 17<sup>th</sup> & 18<sup>th</sup>, 2016

## TeenTech NY Educates Students on Technology

On Saturday 3 December, UNIS students organized a technology conference led by TeenTech NY Co-Chairs: Diego Flores (T3) and Eliot Stein (T4). The organization focuses on educating and exposing youth to technology and its possibilities. They take the students' passion and drive to learn and provide them with opportunities and contacts to get out into the world and start immersing themselves in technology. Held at the Microsoft Technology Center in Times Square, TeenTech NY hosted 130 students from high schools all around the New York metro city area. Speakers from companies such as Google, Blue Sky Studios, SoarTech and General Electric, led workshops throughout the day to provide a new insight on the importance and possibilities of technology in the world.



## High Praise for Model UN event hosted at UNIS!

On 4 December, the UNIS Model UN Club hosted the third iteration of its conference, UNISMUNC. More than 300 delegates from 17 schools in the tri-state area attended the conference, which was led by Secretaries-General Siena DeMatteo and Wiley Schubert Reed. A staff of more than 50 UNIS students have worked since March to make the conference a reality. The day commenced with an exciting speech and Q/A session



by Ken Roth, Executive Director of Human Rights Watch. Delegates then debated topics such as international humanitarian law and resource availability in UNISMUNC III's 8 committees. The two crisis committees provided delegates with a unique, high-paced experience, and the first-ever UN4MUN committee closely simulated the United Nations. The conference was a huge success. Special thanks to the UNIS faculty and staff members who helped everything run smoothly. Preparations for UNISMUNC IV will begin in the next few months.

## Nepal Club Raises \$30,500 to Help Rebuild a School

In a sign of the generous spirit that motivates the UNIS community, our Nepal Club is proud to announce its latest fundraising drive has brought in \$30,500. The funds will go toward a meal program and to rebuild a school that was wrecked by the recent earthquake.

The Nepal Club also partnered with Community Production Centre (CPC) to help women in Nepal. CPC, a social enterprise established in 2014, aims to provide training, employment, and financial assistance to the women from disadvantaged, and marginalized communities across Nepal. As part of their partnership the Nepal Club sold items made by women in Nepal during the recent parent-teacher conferences. All the funds they raised will go to the women who made the goods to support their families.



## Filmmakers at UNIS

On 16 March 2017, Collaborative Filmmakers, May Taherzadeh and Emily M. Bailey visited the T3 IB Film class. They screened and facilitated a discussion on their short film, “Mercy’s Blessing,” about the plight of girls in Malawi. The film is a drama, which touches on themes such as gender inequality, a girl’s right to education and child marriage. The EU, UNICEF, UNFPA and UN Women are using the film to spearhead a nationwide campaign in Malawi, advocating for girls. The film has won 10 international awards thus far and is being used in schools worldwide as a tool to stimulate awareness and advocate for social change. May Taherzadeh is an activist and independent filmmaker based in the Netherlands. She is in NYC to attend screenings of Mercy’s Blessing at the UN. Emily M. Bailey is a UNIS parent, a writer and creative director.



## UNIS Art Exhibition: [in] BETWEEN

The IB visual arts students mounted their exhibition [in] BETWEEN at the Rogue Space in the Chelsea art district. In addition, a selection of Tutorial House artworks are on view, offering a sampling of the different mediums being explored. Everything looks incredible and has filled the space with energy and warmth. During the opening reception, the artists were all present to discuss their themes and ideas. The hard work and dedication of these students was on display for all to enjoy.



## A Festival of Orchestras: UNIS Plays Carnegie Hall

On Sunday 22 January, our students joined their counterparts from The Brearley School, Collegiate School, The Packer Collegiate Institute, Rudolf Steiner School, and Saint David’s School to deliver a performance in the incredible setting of the Stern Auditorium at Carnegie Hall. The hall, which enjoyed its opening night in 1891, has served as a signature and iconic venue for well over a century and has hosted a range of historic and celebrated performances.

This was a special opportunity as our students performed “Dancing in the Redwoods” composed by UNIS Alumnus Elliot Chang.

## Theatre Students Welcome Guest Speakers

IB Theatre students were treated to two guest speakers and a sneak peak of the Junior School musical “Dear Edwina” this week. J3 student, Dylan McElhinney, performed a song from the musical and she explained the plot of the show to the group. Dylan’s visit has inspired the



Theatre Department to create an ongoing series of cross-house exchanges between students that will encourage artistic exchange and dialogue. The first guest speaker was Karen Fricker, a theatre critic for the Toronto Star and a professor of drama at Brock University who spoke about writing reviews and

her expertise in the evolution of the career of Canadian theatre artist Robert LePage. The second speaker was Erin Mee, a UNIS graduate and current T3 mom, who is a professor of Theatre at NYU Tisch. Ms. Mee spoke about her career as a director and shared her experience working on her father’s play, “Big Love.” T3 IB Theatre and T3 IB Art students gathered this week to share ideas regarding the staging of Charles Mee’s celebrated play “Big Love.” The Theatre students presented design ideas from a director’s point of view and the Art students created sketches and dream boards based on what they heard. The meetup resulted in a myriad of imaginative renderings of the play.



## Department Restructure and New Hires

The 2016/17 academic year saw the P.E., Athletics and After School Sports Departments merge into one department under the leadership of the newly appointed Director of Athletics and P.E., Mr. Duncan Davison.

Juan De Rosa (PK-M2) and Nicola Hanrahan (M4-T4) were appointed team leaders, while Mr. Guy Evans was retained in a full-time capacity as Assistant Athletic Director, also overseeing the newly designed after school sports program. Mr. Evangelos Apergis was appointed as UNIS' full time athletic trainer.

## Boys Varsity Volleyball: Inaugural NYPSVCA champions

With a convincing 3-0 defeat of York Prep on 19 May 2017, the Boys Varsity Volleyball team concluded the spring athletics season by being crowned the inaugural NYPSVCA champions. It was a fitting sign-off for master tactician Georges Barjoud, whose 30 years of service at UNIS culminated in coaching the best volleyball team across all private schools in New York City.



“Mr. Barjoud left a wonderful legacy at UNIS,” reflected Athletic Director Duncan Davison. “His commitment to students, enthusiasm for teaching, and willingness to support our program has been truly inspiring. His contributions will be sorely missed. On behalf of us all at UNIS, we wish Mr. Barjoud all the best moving forward.”

## Queens Track and Field Success

On 27 May 2017, the UNIS Queens Girls' Track and field team won the AIPSL Championship meet with a total of 70 points — the first ever track championship for the school! There were outstanding performances by Rea K. with 4 gold medals (100m, 200m, 4x100 & 4x400), Alexi D. 2 gold medals, and Victoria W. 2 gold medals.



## New initiatives After School Sports Program

As of the 2016-17 academic year, the Athletics Department became responsible for the administration and delivery of all after-school sport opportunities at UNIS.

The long-term athlete development (LTAD) model is utilized as the philosophical basis of the after-school sports program. The LTAD approach is a seven-stage framework designed to guide participation in sports from infancy to adulthood. It focuses primarily on the needs of participants and their individual stages of development. It provides a point of reference for coaches, administrators, and parents and aims to provide the core skills needed to promote a lifelong engagement in sport. For after school sport, students are grouped in alignment with the recommendations of the LTAD model. Therefore, opportunities are available for the following age groups: JA - J1, J2 - J4, M1 - M2, and M3 - M4.

During 2016-17, over 300 individual students participated in at least one after-school sport activity.



## Global Voices Lecture Series: How Americans Elect Their President

The UNIS Advancement team presented a pre-election lecture with Joshua Tucker, Professor of Politics at NYU and a UNIS parent. In this timely discussion, Professor Tucker explored the intricacies of the U.S. electoral system and foreign electoral intervention.

Professor Tucker specializes in voting, partisanship, public opinion, and protest, as well as the relationship of social media usage to all of these forms of behavior, with a focus on Eastern Europe and the former Soviet Union. He is the Director of NYU's Jordan Center for Advanced Study of Russia, a co-director of the NYU Social Media and Political Participation (SMaPP) lab, and a co-author and co-editor of the award winning politics and policy blog, The Monkey Cage at The Washington Post. Professor Tucker has also written for The New Republic, The Wall Street Journal, Al Jazeera English, Time, and The International Herald Tribune. He has appeared on CNN and Voice of America.

## UNIS Fund by the Numbers

The UNIS Fund had great success raising a total of \$728,902. Our generous donors represented all facets of the community from the Board of Trustees, Honorary Trustees, Parents, Alumni, Parents of Alumni, Grandparents, Faculty and Staff, and friends of the school. These funds will be invested in programs and equipment much needed to support teaching and learning. We thank you all for your generous contributions and appreciate each and every gift! We hope you will continue to share in building a culture of giving to support our institution.



## WE DID IT!

THE EVENING WAS A ROARING SUCCESS!

WITH YOUR HELP, OVER \$50,000 WAS RAISED TO SUPPORT "PICTURE JUSTICE" AND MADE UNIS ELIGIBLE TO RECEIVE A MATCHING GRANT FROM THE EE FORD FOUNDATION



## THANK YOU!

TO ALL WHO ATTENDED AND DONATED THE GALA RAISED \$125,000 TO SUPPORT UNIS!

\$3,896 RAISED FROM THE SALE OF SELECTED ITEMS WILL BE DONATED TO THE UN REFUGEE AGENCY (UNHCR)

# college attendance

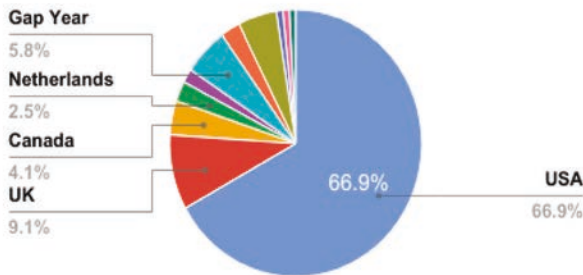
## CLASS OF 2017

### Applications and Offers by Country/Region



### Where UNIS Class of 2017 is enrolling

Enrollments by Country



Other Europe = 5%  
(Belgium, Finland, France, Portugal, Spain, Sweden)

Israel = 1.6%

China = 0.8%

New Zealand = 0.8%

Saudi Arabia = 0.8%

National Service = 2.5%



## WHERE THE CLASS OF 2017 IS ENROLLING – BY THE NUMBERS

US - 81	UK - 11	Gap Year - 7	Canada - 5	National Service - 3
Netherlands - 3	Israel - 2	China - 1	New Zealand - 1	Saudi Arabia - 1
Other Europe - 6 (Belgium / Finland / France / Portugal / Spain / Sweden)				

### UNITED STATES

Amherst College	Emory University	Pomona College
Babson College	Fordham University	Rhode Island School of Design
Barnard College	Goucher College	Swarthmore College
Beloit College	Harvard University	The New School
Boston University	Harvey Mudd College	Trinity College
Brandeis University	Haverford College	Union College
Bryn Mawr College	Ithaca College	University of California at Berkeley
Bucknell University	Johns Hopkins University	University of California at Los Angeles
Carnegie Mellon University	Loyola Marymount University	University of California at San Diego
Clark University	Marymount Manhattan College	University of Chicago
Colby College	New York University	University of Miami
Colgate University	Northeastern University	University of Michigan
Connecticut College	Oberlin College	University of Pennsylvania
Cornell University	Occidental College	Washington University in St. Louis
CUNY Guttman College	Oxford College of Emory University	Wellesley College
CUNY Hunter College	Pace University	Wesleyan University
Duke University	Penn State University	
Emerson College	Pitzer College	

### UK

Kings College London  
Oxford  
School of Oriental and African Studies  
University of Aberdeen  
University of Bristol  
University of Edinburgh  
University of Leeds  
University of Southampton  
University of St. Andrews

### CANADA

Bishops University  
Concordia University  
McGill University  
Queens University  
Ryerson University  
University of British Columbia

### FINLAND

Aalto University

### NETHERLANDS

Amsterdam University College  
University College Utrecht

### SPAIN

Polytechnic University of Catalonia

### BELGIUM

Universite Catholique de Louvain

### FRANCE

Sciences Po

# treasurer's report

**UNIS is committed** to fiscal sustainability and affordability via diligent and conservative financial management. We are determined to fulfill our educational mission efficiently while offering outstanding academics, arts, and athletics at two campuses in Manhattan and Queens. Our financial health and the generosity of our donors enables UNIS to attract and retain a world-class, committed faculty and an extremely gifted and diverse student body.

For the fiscal year ended 30 June 2017, tuition comprised 94% of total revenue. UNIS' tuition for the 2016-2017 fiscal year increased by 6.1%. We also rely on non-tuition revenue sources, such as gifts to the Annual Fund and Special Programs including summer camps and after school programs. UNIS is focused on increasing sources of non-tuition revenue in order to minimize future tuition increases, to the extent possible.

The UNIS administration has carefully managed operational expenses while increasing investment in professional development and enhancing the safety of our students as well as accessibility of our facilities at both Queens and Manhattan campuses. In 2016-17 UNIS undertook a number of important initiatives, including improving our physical spaces for students in Junior and Middle Schools.

On the technology side, UNIS' team has led the initiation of Chromebook purchasing and licensing in order to create the best value-driven technology experience for our students.

Through careful stewardship of UNIS' endowment by the Investment Sub-Committee of the Board of Trustees, the endowment continued to build on its performance from the prior year with a market value of \$19.2 million as of 30 June 2017. On an annual basis, the Board of Trustees approves the level of investment return to be appropriated from the endowment for operations support. In the 2016-17 academic year this amount was \$500,000, or approximately 2.6% of the 30 June 2017 endowment balance, to be used for such purposes. The continued growth of the endowment is an ongoing priority for UNIS in order to continue to improve the School's financial strength and support enhanced programs and facilities.

We are very fortunate to have some of UNIS' world-class modern language programs generously supported in part by gifts from Member States, including China, Germany, Italy, Oman and Spain.


Financial contributions make a very meaningful impact on UNIS' ability to innovate and enhance the educational experience for our students.

The continuing generosity of parents, alumni, parents of alumni, faculty, staff, and friends of UNIS affirms their awareness of the critical role of philanthropic gifts. As a result of the school's financial position and through the support of our community, UNIS was able to provide \$1.5 million in financial aid assistance to our students.

We are very excited about all the new developments and achievements by UNIS in the 2016-2017 academic year. We are looking forward to more to come in the years ahead of us.

Alla Liberman  
Treasurer, Board of Trustees





“There is another aspect of UNIS that has never failed to impress and encourage me personally. The school reminds us every day, in the unselfconscious attitudes and behaviour towards one another of children representing an almost worldwide diversity of national origin, religion, creed and colour, that prejudice and discrimination are merely artifices invented by adults.”

~U Thant

3<sup>rd</sup> Secretary-General of the United Nations  
UNIS Manhattan Campus Founding Father

