



Dear Parents,

It is a pleasure to announce the upcoming **2022/2023 After School Program**.



The 2022-2023 After School Program will continue "Face-to-Face" starting 3:00 PM immediately after the dismissal.

All classes are scheduled for the 1st & 2<sup>nd</sup> semester and the fees are adjusted accordingly.

### **PROGRAM DESCRIPTION AND DEVELOPMENT**



The after school program provides the students an opportunity to explore activities of particular interest outside of the regular school program. The after school offers an array of activities that promote life skills and enhance the cognitive social and emotional development of the students. We strive to provide an engaging choice-oriented programming that is aligned with the school's mission, a program that inspires its students to become an active force in shaping a better world.



We have expanded the program with a series of exciting activities for the **Junior School students (JA-J4)**. The program includes a series of classes that promote the foundation of **Healthy Financial Habits, Entrepreneurship**, as well as a series of **Architectural Design and Graphics Design, Film Making, Leadership, Debate & Public Speaking** and **Soft Skills** courses. These courses are designed to give the students the skills they need to maximize their potential. The program also includes a series of enrichment activities such as **Writing Workshops, Chess** instruction, **Clay Design, Garden Club...**

Below are brief descriptions of additional special activities for the Junior School:

#### **Junior Architects**

This class is designed to inspire kids to create, build, and learn through various design challenges. With the use of different types of media young architects will draw architectural sketches, build bridges and furniture, create a 3D model of their dream house, design street facades, parks and even cities! The students will learn about architectural composition, visual and spatial thinking, scale, balance and much more.

#### **Apprentice Architects**

This class is for those who want to build on a grand scale. Young architects will work individually to build a treehouse, design a floor plan, engineer domino chain reactions,

create 3D scale models of famous buildings out of clay and wooden planks, etc. The graduates of the class will learn exciting terms and concepts such as light & shadow, positive & negative space, sustainable design, texture, balance and much more.

### **Graphics Design**

In this class, young artists will learn the power of digital design in this introduction to graphic design. Through a variety of platforms, students will explore how their visual art skills transfer to digital tools and will leave class excited to continue creating. Students will be challenged to find new modes of expression and storytelling and will create projects such as mood boards, animations, storyboards, and more! Your student will leave this class with new modes of self-expression and confidence with digital platforms that will open doors for the rest of their lives.

### **Cooking Club:**

This is an exciting activity. The goal of the club is to support the children grow a passion for food and become skilled fancy young cooks!

### **Garden Club**

Garden Club provides the students with a series of fun and interactive activities and a wonderful way to reconnect to nature. The students learn where their food comes from, the importance of eating fruits and veggies and how to grow their own food.

### **Esports with Minecraft**

This Esports class is focused on building life skills through playing the cooperative games that kids already love. Each week players meet with their team to practice or compete against another team under the careful guidance of an Esports coach. The class uses platforms that students are familiar with, such as Minecraft, to facilitate fun, friendly games. Practices focus on strategy, team building, communication, and sportsmanship. The nature of this course allows children of all skill levels to join and have a blast!

### **Superhero Films**

In this class the students will invent, design, and become an original superhero to star in a comic and ultimately a short film!

After  
School  
Activities

### **For the Middle School,**

we are launching a series of:

### **Future Entrepreneurs & Innovators**

In this course, students will learn about the entrepreneur's journey along with helpful skills and tools that will set them up for success. They will dream up their business ideas and discover what it takes to bring these ideas to life. Moreover, they will practice collaboration, teamwork, and learn about the importance of dividing up project tasks. Students will leverage graphic design tools to build their brands, develop promotional websites, and use digital design, coding, and 3D modeling software to bring their products to life. They will also all pitch to the class in our own little Shark Tank!

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The After-School Program continues with:

### **Model UN**

This after school program is a simulation of the United Nations. The parliamentary debate structured from Model UN will give the students the opportunity to present and debate topics they are passionate about and learn to advocate for a better world. They will learn to draft and present position papers, draft resolutions and negotiate to rally support for their legislation. This program is an excellent way for students to learn how to delegate, collaborate, resolve conflict and advocate for a better world.

### **Model Congress**

In this class, the students learn about the electoral process, lobby for issues they are passionate about, draft and deliver bills, amend legislation, debate about international policy and learn how to effectively represent a constituent body of their choosing.

### **BioEthics**

This program will focus on Bioethics, gene editing, artificial intelligence and the future of science.

### **Philosophy**

This course guides the students to analyze ethical dilemmas through civil debate. This course covers Libertarianism, Utilitarianism, Kantian Ethics, and the idea of Justice as presented by John Rawls. This class aims to teach students how to discuss ethical quandaries from different philosophical perspectives.

### **Parliamentary Debate and Public Speaking**

The objective of this program is to prepare students for the myriad situations both in and out of academia that require formal and informal presentations. The students will learn how to craft and present arguments, opinions and ideas. They will learn the fundamentals of rhetoric and will practice informing, persuading and motivating an audience in a variety of ways.

The MS students registered in "Competitive Debate and Public Speaking" may participate in the **English Speaking Union Middle School Debate Program**, an educational initiative in partnership with Claremont McKenna University and the support from the National Endowment for the Humanities. The program is to help the students develop critical thinking and language arts skills through public speaking.

The program also includes a series of classes that promote the foundation of **Entrepreneurship...** and what it takes to launch a business and run a business as the CEO, as well as, a series of **Chess** instruction and more...

### Filmmaking that inspires

In this class students learn to capture brief videos that share important and inspiring messages with the world, analyze movements from other young activists that have impacted their communities and use these platforms to advocate for a better world.

### Music Production

In this class the students explore the world of digital music and sound editing. They will create a variety of projects including making their own ringtone, and several songs with and without lyrics. The class includes a professional microphone for recording, and a subscription to the web-based music production program.

## School

### For the High School students



We offer **Model Congress**, **Debate & Public Speaking** workshops, **Philosophy**, as well as, **Filmmaking that inspires**. Young people all over the world have begun using social media platforms to amplify minority voices, educate people about social justice issues and share science, poetry, art, movement, culture and more. In this class students will learn to capture brief videos that share important and inspiring messages with the world, analyze movements from other young activists that have impacted their communities and use these platforms to advocate for a better world. The Philosophy course aims to teach students how to discuss ethical quandaries from different philosophical perspectives.

The High School students participating in “Competitive Debate and Public Speaking” may join the “**National High School Ethics Bowl**” tournament. This program promotes respectful, supportive, and in-depth discussion of ethics among high school students nationwide. The National High School Ethics Bowl was founded in 2012 as the product of a partnership with the Parr Center for Ethics at the University of North Carolina at Chapel Hill. This program engages high school students in intensive ethical inquiry. It fosters constructive dialogue and furthers the next generation’s ability to make sound ethical decisions.

### IMPORTANT INFORMATION:

The after school activities (**JA & up**) are scheduled face-to-face assuming that UNIS will operate on full time in school presence. The after school program may move to virtual platforms at the school prerogative for students safety concerns.



- The activities start at 3:00PM (if an activity is moved to a virtual platform, the starting time will switch to 4:30PM so that all the students have enough time to get home and join the activities.
- At this time, we process the registration for the **1st Semester**. At a later date, a separate announcement will be sent for registrations in the 2<sup>nd</sup> semester.
- All activities are subject to enrollment.
- Annual commitment is required for registration in language classes /Mother Tongue Program.
- 1<sup>st</sup> registration confirmation will be sent by **September 15<sup>th</sup>**
- 2<sup>nd</sup> (Final) registration confirmation will be sent by **September 25<sup>th</sup>**
- **1<sup>st</sup> Semester starts on Monday October 3<sup>rd</sup>**

## FEES



### **Fee Structure – Time and Modality updates:**

- **Early Registration** discounted fees before July 31st = **\$650**
- **Registration Fees** starting August 1st = **\$675**
- **1st Semester runs from October through January**
- **2nd Semester runs from February through May**



Face-to-Face classes start at 3:00 PM unless otherwise indicated.

Mother Tongue classes require an annual commitment. The placement of the students is at the discretion of the teacher to preserve the integrity of the class.

- The acceptance of new/late registrations is contingent upon the approval of the teachers.



The registration in the **1st Semester 2022-2023 AFTER SCHOOL (JA-J4) & CARE (JA-J4 / M1-M2) Programs is now open**. We invite you to register, as soon as possible to benefit from “early registration fees” . At the end of the month of July the regular fees will be in place. The registration deadline is September 15, 2022.



**The 1<sup>st</sup> Semester activities resume on Monday October 3<sup>rd</sup>**. We will collect the registrations, and will send the confirmations

For your convenience:

**CALENDAR - 1<sup>st</sup> Semester – Academic Year 2022 / 2023**

**Mondays:**

October 3, 10, 17 ---, 31 (No class Oct. 24)  
 November 7, 14, 21, 28  
 December 5, 12  
 January ---, 9, ---, 23 (No class Jan.2 & 16 )

**Tuesdays**

October 4, 11, 18 --- (No class Oct. 25)  
 November 1, 8, 15, 22, 29  
 December 6, 13  
 January 3, 10

**Wednesdays**

October 5, 12, 19 --- (No class Oct. 26)  
 November 2, ---, 16, ---, 30 (No classes Nov. 9 & 23)  
 December 7, 14  
 January 4, 11, 18, 25

**Thursdays**

October 6, 13, 20 --- (No class Oct. 27)  
 November 3, ---, 17, --- (No class Nov. 10 & 24)  
 December 1, 8, 15  
 January 5, 12, 19, 26

**Fridays**

October 7, 14, ---, --- (No class Oct. 21 & 28)  
 November 4, ---, 18, --- (No classes Nov.11 & 25)  
 December 2, 9, 16  
 January 6, 13, 20, 27  
 February 3



**CALENDAR - 2nd Semester – Academic Year 2022 / 2023**

**Mondays:**

February 6, 1 - 3, ---, 27 (No class Feb. 20)  
 March 6, 13, 20, --- (No class Mar. 27)  
 April ---, 10, 17, 24 (No class Apr. 3)  
 May 1, 8, 15



### **Tuesdays**

February 7, 14, 21, 28  
March 7, 14, 21 --- (No class Mar. 28)  
April ---, 11, 18, 25 (No class Apr. 4)  
May 2, 9

### **Wednesdays**

February 1, 8, 15, --- (No class Feb. 22)  
March 1, 8, 15 --- (No classes Mar. 22)  
April ---, 12, 19, 26 (No class Apr. 5)  
May 3, 10, 17

### **Thursdays**

February 9, ---, 23 (No class Feb. 16)  
March 2, 9, 16, --- (No classes Mar. 23)  
April ---, 13, 20, 27 (No class Apr. 6)  
May 4, 11, 18, 25

### **Fridays**

February 10, 17 --- (No class Feb. 24)  
March 3, 10, ---, 23 (No class Mar. 17)  
April ---, 14, 21, 28 (No classes Apr 7)  
May 5, 12, 19, --- (No class May 26)  
June 2

Please do not hesitate to contact me if you have any questions.  
We look forward to welcoming the students back to school and in the After School Program.

With all good wishes,  
Kind regards,

**Dr. Lidana Jalilvand** | Director of Special Programs  
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